

Certification Plus–Foundations of Apologetics and Outreach	
January 12-May 13 January 12-14 Residency	Foundations of Apologetics & Outreach (CC310.S) in partnership with Covenant Seminary
Course Facilitator and Contact Info	Sara Litten slitten@covpres.com
Course Goals	<ul style="list-style-type: none"> • This class endeavors to help students understand and exalt the fact that God is the Great Evangelist and to appreciate that our task, all through our lives, is to co-operate with His reconciling all things to Himself through Christ. • This course aims to present Jesus as our model and the Church as the sign, instrument, and foretaste, of God’s salvation. • In appreciating our task as co-operators with the reconciling and redeeming work of God, in all our lives, we see not to convert people ourselves, but to prayerfully ask the Lord to open our hearts and minds of those we are in relationship with. This mindset will help to eschew what is often viewed as gimmicky or dependent on ‘technique.’ • To grow more eager and confident to be shining lights in the world and help our own children and fellow believers to stand firm and speak the truth in love.
CALENDAR	ASSIGNMENTS
January 28	<ul style="list-style-type: none"> • Watch: Video Lectures 1-3 • Read: Chapters 1-6 • Discuss: Modified version of the Letter to a Non-Christian Project–Discuss possible categories that could be helpful for your ministry context (i.e. parent coming to you for advice about their 6th grader joining the church, etc.)
February 11	<ul style="list-style-type: none"> • Watch: Lectures 4-7 • Read: Chapters 7-13 • Discuss: Modified Letter Project (see above)--Brainstorm before–AFFIRMING-Within the context of issues that have

	<p>come up in your ministry context, how might we help parents and/or children honor what God honors?</p>
February 25	<ul style="list-style-type: none"> • Watch: Lectures 8-9 • Read: Chapters 14-19 • Discuss: Modified Letter Project (see above)--Brainstorm before-BRIDGE BUILDING- In some of the contextual issues you have faced, how could we help build bridges with these parents and/or children and help them see the ways that God is working?
March 11	<ul style="list-style-type: none"> • Watch: Lectures 10-11 • Read: Chapters 20-26 • Discuss: Modified Letter Project (see above)--Brainstorm before-CLARIFY THE TRUTH- What are ways that we can “land the plane” so to speak on clarifying the truth to those that we minister to? What biblical truths can we point children and families to?
March 25	<ul style="list-style-type: none"> • Watch: Lectures 12-15 • Read: Chapters 27-33 • Discuss: Modified Letter Project (see above)--Brainstorm before-CHALLENGING HEART AND MIND: How might we help guide parents or children in seeing the ways that they might be wrong or see what their fundamental need is?
April 8	<ul style="list-style-type: none"> • Watch: Lectures 16-17 • Read: Chapters 34-Conclusion • Discuss: Wrap up the class with any concluding thoughts about the reading, lectures, etc.